

Report BPW International UN SC Lead Advocacy on Education Dr Marie-Claude Machon-Honoré – Raïssa Nadia Detien Vodounnou (BENIN); Tiziana Paris (CROATIA); Lisa Fong (HONG KONG SAR); Sylviane Zongo (BURKINA FASO). Sept 24, 2023 – From Words to Actions through Cooperation.



As BPW International main representative to UNESCO and past NGO-UNESCO Liaison Committee representative to the CCNGO-Education2030 coordination group (see the video for capacity building on the work of the coordination group) <https://www.unesco.org/sdg4education2030/en/collective-consultation-ngos>, I have organised consultations and shared information with the representatives to BPW International UN Standing Committee Education Advocacy group and within the network.

BPW International is now registered member of the CCNGO-Education2030 and as focal point, I have conducted consultations for collective inputs ahead of the UNESCO Transformation Education pre-Summit (June 2022) and UN NY TES (Sept 2022) and communication has been shared on the follow-up, its five Actions-Tracks <https://www.un.org/en/transforming-education-summit/action-tracks> and calls to action-<https://www.un.org/en/transforming-education-summit/calls-to-action>

Among the follow-up, one of the calls to action and global initiatives – **UNESCO-UNICEF Global Platform for Gender Equality In and Through Education’s Initiative** is of particular interest to BPW International which I have been invited to represent in the coalition and advocacy working group (July 2023). Thanks to the support of UN VP an online meeting (3rd September) was convened in order to explain the initiative, its objectives and timeline and the UNESCO PPT was shared for information, consultation and inputs from the BPW UN-SC working groups and network – <https://www.un.org/en/transforming-education-summit/advancing-gender-equality>.

Consultations were also conducted ahead of the Inter-Governmental sessions at UNESCO (30 May-2 June ; 10-12 July) on the revision of the 1974 Recommendation where BPW International was an Observer and took the floor <https://www.unesco.org/en/education/1974recommendation>. The revised text will be submitted in view of its adoption at the 42nd UNESCO General Conference.

The UN-SC have been informed about the Girls and Women’s Education Prize and encouraged to apply for it. Two members of the UN SC have been empowered and supported to apply for the 2023 GWE Prize- BPW Biratnar, Nepal and SheCodesAJ, Nigeria. The winners will be known and rewarded on the International Day of the Girl Child in October 2023. Communication was also shared on the first edition of Digital Learning Week (I was active in workshop on gender) & accessible online [Digital Learning Week website](#). The drafts “AI competency frameworks for school students and teachers” can be consulted at [this page](#) and you are invited to provide feedbacks collectively or individually.

[Youtube video recording of the CSW 67 parallel event](#) CSW67 online parallel event is also evidence of action through cooperation within UN-SC as well as capacity building of knowledge of the UN system and its 2030 Agenda.

Visibility and recognition of IFBPW and members' projects, and of our advocacy on SDG4 & SDG5 as crucial to all SDGs and within the UN system, are enhanced by taking advantage of any opportunity to share and contribute to as BPW SC UN, across sectors, at local, regional and international levels, taking the youth on board in an intergenerational dialogue for Sustainable Development & Peace. BPW International UN Standing Committee indeed enables us to act together in cooperation as an international NGO official partner of UNESCO and ECOSOC member. THANK YOU to YOU ALL!